

## English

This term, the children will be improving their understanding of how to use speech punctuation and will practise this by turning a play script into a story. They will learn how to use fronted adverbials as a way of improving sentence openers to appeal to a reader.

In poetry, the children will learn how to use similes and explore exciting vocabulary to evoke feelings from a reader.

Our non-fiction work will focus on creating an information brochure about France. The children will learn the skills of using a formal tone and creating effective paragraphs.

The children will also revisit diary writing using the correct tense and appropriate features together with expressing personal feelings.

## Geography

Our topic this term covers the location of France and its neighbours and other key geographical information. We will look at France's natural landscapes and human features including tourist attractions. We will then compare the South-Eastern region of France to South-East England exploring their similarities and differences.



*Welcome back to a new term in Year Four! We are very excited to start work on our new topic on France and hope the children enjoy it.*

## Homework

Following a review of homework arrangements throughout the school, from this term homework will be a piece of either Maths or English every week.

In addition, children should read independently or to an adult a minimum of three times a week and carry out times tables work twice a week.

## Languages

Our French themed topic is a great opportunity for children to grow in confidence when using the vocabulary that we have already introduced. The children will learn specific words and phrases to describe colours and classroom objects. They will also learn some basic adjectives to enhance their vocabulary.



## Maths

This term, a key focus will remain on place value and developing the children's understanding of tenths and hundredths, as they explore decimal numbers. The children will also be introduced to negative numbers and extend their knowledge of Roman numerals.

During the term, the children will continue to develop their problem-solving skills and consolidate their written methods in all four operations through a number of contexts, including money. This will allow them to practise and use their newly developed understanding of decimals.

We will revisit telling the time as well as calculating duration and converting between 12- and 24-hour clock.

Linking with the French topic, children will learn how to interpret pictograms, bar charts and line graphs in statistics.

Thank you for continuing to support your children with learning their times tables.

We have seen some great progress so far and further, frequent practice will stand them in good stead for the statutory multiplication tables test taking place in June.



### Art

The French artist, Monet, will be the inspiration for our own impressionist artwork. Children will learn how to generate different shades of colours using both watercolour and powder paints and experiment with creating various effects. Applying these skills, the children will choose their medium to create their own Monet inspired masterpieces.



### Design and Technology

To link with our topic, children will find out about the history of the Michelin Guide and its impact on the culinary world before looking at different recipes for crêpes. They will then learn about how some of the ingredients are produced and their seasonality. Finally, they will taste a variety of ingredients and choose what to include in their own final product around Shrove Tuesday. Best of all, they will get to prepare and taste their creations!

### Science

The children will learn all about solids, liquids and gases and the effects of changing temperature on states of matter. They will investigate gases further using fizzy drinks. Children will learn about the water cycle and carry out an investigation to observe its stages.

The second half term will involve the children developing a greater understanding of sound, how it is generated, modified and travels. They will then take part in a test to explore the effectiveness of different sound-proofing materials.

### Computing

Children will create a 'France' themed fact file using PowerPoint having learnt skills including hyperlinking and animations.

We will continue to look at e-safety, particularly exploring gaming, messaging, advertising and how to research safely on the internet.

### Music

In Music, the children will develop their proficiency in playing the glockenspiel. The second half term will see a focus on performing and developing singing skills, in preparation for our exciting production.



### RE

This term, the children will be comparing key aspects of Christianity and Sikhism. The children will also explore the Easter story in detail and use this as a chance to improve their English skills as they write diary entries.

### PE

Indoor P.E. will be on a Monday and the children will create group dance routines using a range of movement patterns. In gym, the children will practise and combine rolls, jumps and balances to create imaginative routines using apparatus.

Outdoor PE sessions will be held on Wednesdays where the children will be taught the needed skills in hockey. Please ensure children are prepared for the cold weather (see the uniform policies for P.E. kit details).

### Life skills

To help children continue to develop their understanding of friendships and other relationships, we will look at how to compromise and negotiate.

Linking with our D.T. project, children will broaden their understanding of a balanced diet and the need for a healthy lifestyle.

They will also learn about taking responsibility for the environment as well as begin to learn about real life applications of money.