

## Year 2 Curriculum Overview 22-23

This document shows coverage for Foundation Stage subjects for the whole academic year. Termly curriculum letters explain how this translates into topics and how the English and maths curriculums will be incorporated.

### History

*All units develop concept of time & related vocabulary*

#### **Come Fly with Me**

Wright Brothers, term significant person. Making comparisons and understand change  
Local history (Stow Maries WW1 aerodrome)

#### **Tiptree Jam Factory**

Understand why Mr Wilkins is a significant person in the local area. History of Jam factory, focus on how started. Impact factory has – local & global

### Science

*In all aspects studied to continue to develop skills associated with working scientifically*

#### **Animals inc Humans**

Mammals, amphibians, reptiles & birds (young/adult)  
Mammals have babies that grow into adults. Basic needs for survival, difference between need & want and importance of exercise & healthy eating

#### **Use of Everyday Materials**

Identify & compare common materials. Purpose & suitability of materials. Changing some solids by squashing, bending, stretching etc.

#### **Living Things & Habitats**

Terms living, dead, never-lived. How different habitats provide basic needs for life, identify & name animals & plants within local habitat. Simple food chains – producer & consumer

#### **Plants**

Life cycle, what plants need to grow & stay healthy

### Life Skills

#### **Health & Wellbeing**

Germ & the importance of personal hygiene.  
Describing change or loss & how this influences our feelings & behaviour. Keeping safe in the home

#### **Relationships**

What is a secret/surprise & when should we tell a trusted adult. Difference between teasing & bullying & understanding how we can hurt people's feelings

#### **Living in the Wider World**

Diversity in our communities & what makes each of us special. Shared responsibility for our local environment. Describe different kinds of money

### Art

#### **Drawing**

Develop drawing techniques – cross hatching, scumbling. Focus on light & dark, drawing from life. Study of Arcimboldo & use of pastels

#### **Textiles**

Gunta Stalzl study. Weaving with different materials experimenting with texture and colour

#### **Painting**

Colour family, changing tone in water colours and compositions links to plants topic

#### **Sculpture**

Use Papier Maché to create shapes with focus on Maasai Masks. Applying layers to strengthen

### Geography

#### **Kenya**

Continents, oceans use of globe and atlases  
Identify Equator, North/South Poles to compare hot or cold areas  
Identify Kenya within African continent & link to UK position on globe. Focus on Kenya – nearby countries, capital, weather etc. with direct comparisons to UK Nairobi & London comparison

#### **Tiptree Jam Factory**

Purpose of maps & why there are different types.  
Identify & understand common basic symbols  
Introduce & use 4 pts of a compass  
Picture map of school grounds using a simple key

### Music

#### **Composition & instruments**

Making sounds on tuned & untuned instruments & changing them – length, tempo, pitch. Combine sounds to form simple compositions

#### **Singing & Performance**

Develop expression, pitch & accuracy in singing  
Year 2 performance autumn term

#### **Listening & Understanding**

Share opinions with some links to appropriate vocabulary inc. African drumming & rock genre

### Physical Education

#### **Multi Skills**

Throwing under arm, two handed strikes, dribbling, finding space within small group games & introduction to concept of attack & defence. Balancing & bouncing a ball on a bat, hitting a target with bat & ball

#### **Gymnastics**

In gym (floor & apparatus) copy & explore actions & movements. Travel in a variety of ways  
Introduce straight jump, half turn

#### **Dance**

English country dancing. In creative dance confidently use simple devises of unison, cannon & mirroring and use transitions within a dance motif

#### **Outdoor Adventurous Activities**

Orienteering using four compass points about the school grounds

#### **Swimming**

Developing confidence in the water and introduce basic stroke techniques

### Religious Education

*Across all units developing simple written reflections*

#### **Special things in Nature**

Creations story, stories that focus on natural world  
Importance of the cave on Mount Hira to Muslims  
Retell & write simple version of Christmas Story

#### **Special Symbols & Objects**

Importance of objects in different religions inc. Cross, Qur'an, Torah & significance of food for Seder meal  
Easter story and symbols

#### **Special ways of living**

Across all three religions study key messages & choices inc. parable Good Samaritan, Sunday service, Ramadan, worship within a synagogue

### Computing

*Paint, Word, Google SafeSearch, Beebots/Big Track will be used to teach:*

Opening, editing & retrieving documents. Simple internet search skills and recording, revising & testing simple algorithms

#### **E-Safety**

Including online & real life, Smart rules & online conduct. Avatars

### Design & Technology

#### **Food Tech**

Basic principles of healthy diet & where food comes from – potato wedges & fruit salad

#### **Construction**

Include labels within designs, selecting from range of materials. Plane - fixed and free axis, wheels & using a hack saw). Hand puppets – prototypes, basic sewing & joining techniques