

Welcome back Year 1!

We hope everybody had a lovely Christmas break

Please remember you can contact us by email at mrs.haley@greattoham.essex.sch.uk and miss.paul@greattoham.essex.sch.uk

English

Reading

In school, we are reading and sharing traditional tales including The Three Little Pigs and Goldilocks and the Three Bears. The children will continue to have 5 phonic lessons each week. They will be building on the sounds already learnt in the Autumn term. Please refer to the sheet handed out during parents' evening in October, showing the graphemes and tricky words that are being taught during the spring term. The children will continue to have 3 practice reading sessions a week. They will be reading fully decodable books which have been carefully matched to their knowledge of phonics. Remember the books they bring home will have been chosen by them to share and enjoy with you. **They are not intended for your child to read to you independently.**

Writing

We are starting our topic with the story 'The Three Little Pigs'. The children will be writing parts of the story and focusing on being able to punctuate their sentences correctly with full stops and capital letters. They will begin to use 'and' in a sentence accurately.

The children will be learning about the importance of following instructions in the correct order. They will use this knowledge to write their own set of instructions about how to make a sandwich.

Parents' Evenings

Wednesday 8th February 4:30pm –7:30pm.

Thursday 9th February 3:30pm—6:30pm

Inset Days — 20th and 21st February



Design and Technology

The children will use their understanding of the properties of materials, including strength and flexibility, to make their own freestanding structure. We will be making a chair for a bear. The children will use a range of tools and materials and learn how to make their structures stronger, stiffer and more stable.

Geography

In Geography, we will be learning about the four countries of the United Kingdom and the surrounding seas.

Using books and computers, the children will research information about the capital cities of each country. They will be taught about the physical and human features of London.

Maths

At the start of term, the children are learning about money and identifying coins and notes. They will then be learning to tell the time to the hour.

As the term progresses, the children will be learning to count in twos, fives and tens and will apply this to a range of problems.

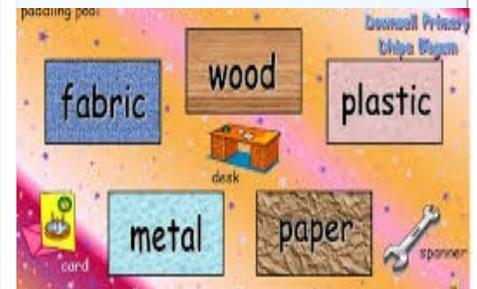
Please continue to help your child with addition and subtraction to 20, number bonds to 10, and counting to 100.

Computing

We will continue to use 'BBC Dance Mat' to improve keyboard skills. We will also be introducing the children to Google docs. They will find out how to open a document and add text, including the use of upper case letters.

Science

During Science sessions, the children will learn about a range of materials, such as plastic and glass. The children will learn about the properties of materials and use this understanding to establish the best material for an umbrella.



Art

In Art, we will be learning about texture. The children will explore the patterns on the surface of materials through the creation of pencil and crayon rubbings. They will produce a sketch of a tree, using their drawing skills to demonstrate texture.

History

Our topic in the second half of this term is called 'Fire, Fire!' and we will be learning about The Great Fire of London in 1666. We will look at how the fire spread and how London was rebuilt.



PE

Our PE lessons are on Wednesdays and Fridays this term.

In indoor PE, the children will be shown a variety of country dance moves, and work towards performing their own dance.

During gymnastics, the children will be developing their rolls, jumps, balances and ways of travelling. They will then link three of these actions to produce a sequence.



As part of our topic on The Great Fire of London, the children will develop their understanding of fiction and non-fiction texts. The children will learn to write recounts and diaries. They will be learning to recognise questions within a text and demonstrate this in their own writing.

Life Skills

In life skills, the children will be learning to recognise what a 'choice' is and identify how their choices make them feel. They will be learning about maintaining a healthy lifestyles, and how to take care of themselves. Alongside this, they will learn how to keep themselves safe in a range of situations, such as staying safe at home, safety around medicines and knowing how to recognise safe adults.

Poetry and Music

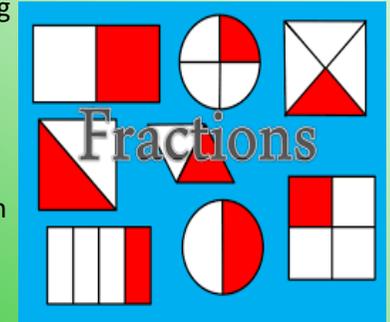
During our music lessons, the children will learn about the interrelated dimensions of music, such as pulse, rhythm and pitch. Using this knowledge, the children will compose their own verse of the poem 'London's Burning', which we will be learning and reciting as part of our poetry unit. The children will experiment with a range of tuned and untuned instruments to support their final composition.



Maths

In maths during the second half of the term, the children will be sharing and grouping different amounts. They will use a range of equipment to support their understanding, including counters and multilink.

Later in the term, the children will be introduced to simple fractions. They will learn to recognise halves and quarters of simple shapes and objects.



Computing

The children will use the program 'Jamboard'. They will learn how to change the pen colour to suit the purpose of the image. They will produce a scene of the Great Fire of London.

Religious Education

The children will learn all about 'special places' and relate this to places in their own lives. They will then learn about special places which are associated with different religions, including mosques and churches.