



Great Totham Primary School Homework Policy

At Great Totham Primary School we recognise the importance of children developing a range of interests outside of school and the need for family activities. Equally we believe that homework is an important element of our commitment to home/school partnership and that it can extend and consolidate children's learning. We therefore strive to strike a sensible balance when setting homework tasks.

Principles

We believe that homework should:

- encourage self-organisation and self-discipline
- reinforce, broaden and extend learning
- develop home/school partnership and communication

Expectations

The homework activities set will vary as the children move through the school, however all children are expected to read and discuss books at home, with an adult, regularly.

Teachers set tasks to support and extend learning as appropriate to each child's ability. Children identified as having special educational needs will, where appropriate, complete tasks in common with their peers. There will, however, be occasions when they may benefit from personalised tasks.

Guidance is provided on the amount of time each task should take and support is always available in school for any child having difficulties. For example we may loan laptops where there are issues in accessing homework.

Regular non-completion of homework is challenged and staff may arrange for homework to be completed in the children's own time in school e.g. lunchtime. Ongoing issues will be discussed with parents.

Role of Parents

Parents and carers are encouraged to:

- read and discuss books and texts regularly
- provide a peaceful, suitable place in which a child can do homework
- support with homework tasks in an age appropriate way
- communicate with the class teacher if there are any concerns

There may be occasions when a child's homework is not completed due to exceptional circumstances. In the first instance, children should explain this to their class teacher however it may be more appropriate for a parent to contact the class teacher to explain.

If there are any ongoing issues regarding homework, an appointment should be arranged with the class teacher.

Homework Provision

Year R	Personal reading and reading to an adult	Minimum 3x a week
Year 1	Personal reading and reading to an adult Number bonds practice	Minimum 3x a week 2x week
Year 2	Personal reading and reading to an adult Times Tables/number facts practice	Minimum 3x a week 2x a week
Year 3	Personal reading and reading to an adult Times Tables/number facts practice (My Maths)	Minimum 3x a week 2x a week
Year 4	Alternate weekly English or maths task (My Maths) Personal reading and reading to an adult Times Tables/number facts practice (My Maths)	20 min Minimum 3x a week 2x a week
Year 5	Weekly Guided Reading written task Weekly Maths task or times tables practice/number facts (My Maths) Personal reading and reading to an adult or discussing text	40 min 30 min Minimum 3x a week for each
Year 6	Weekly Guided Reading written task Weekly Maths task or times tables practice/number facts (My Maths) Personal reading and reading to an adult or discussing text	40 min 40 min Minimum 3x a week for each

There may be occasions when homework is not set.

Monitoring

This policy will be formally reviewed every two years by the Governing Body having considered its effectiveness.

Policy Approved: May 2015

Review: May 2018	<i>T. Woods</i>
Review: June 2020	Some minor amendments for clarity. T. Woods
December 2021	Re-write following changes to systems
Summer 2022	Minor change to YR and Y1 following changes to phonics provision
Summer 2024	