

## Year 1 Curriculum Overview 20-21

This document shows coverage for Foundation Stage subjects for the whole academic year. Termly curriculum letters explain how this translates into topics and how the English and maths curriculums will be incorporated.

### History

*All units develop concept of time including sequencing & related vocabulary*

#### **Toys – changes within living memory**

How old toys differ from modern toys, how the toys you play with change as you age. Sort toys into then & now

#### **Great Fire of London – events beyond living memory**

Main events – how started, where & why spread so quickly. What did people do & how do we know? Impact of the fire

### Geography

*Focus on weather observations & seasonal changes across year*

#### **Seasons & Weather**

What is weather, record, observe, weather forecasting

#### **Team GB**

Four countries of UK, capitals, flags, key mountains & cultural ideas.

#### **What's at the Bottom of the Garden**

Ted the Bear's adventures in Great Totham, Maldon & Mersea & Chelmsford. Key human & physical features & sorting village, town & city

### Computing

*Begin development of typing skills*

Beebots, Paint, Word & Robot Mice will be used to teach generic skills:

Turn on, log on, mouse control, opening programs, letter & function buttons, shift key, undo, simple algorithms & simple debugging

#### **E-Safety**

Including introduce SMART rules & what to do if something unusual happens on your device

### Science

*In all aspects studied to continue to develop skills associated with working scientifically*

#### **Seasonal Changes**

Observe changes across four seasons, including weather & how day length varies

#### **Animals inc Humans**

Naming, drawing & labelling main human body parts, name five senses.

Name variety of common animals – fish, amphibians, reptiles, birds & mammals. Introduce carnivore, herbivore & omnivore

#### **Everyday Materials**

Name variety of everyday materials & some of their simple properties. Compare & group materials

#### **Plants**

Name variety of common wild & garden plants inc. deciduous & evergreen. Name parts of flowering plant – leaves, flowers, petal, fruit, roots, bulb, seed etc.

### Religious Education

*Across all units developing verbal reflections*

#### **Special People**

People special to me. Jesus, Prophet Muhammed & Moses who they were and why they were special. Sequence Christmas story & discuss key scenes that highlight Jesus as being special

#### **Special Places**

Church, Mosque, Herold Temple & the Western wall. Festival of Sukkot & the Easter Story

#### **Special Words & Stories**

Old & New Testament, when & where the bible is read, the four Gospels & Lord's Prayer. Qur'an – how to hold & treat, life rules. Festival of Purim & story 'Be My Guest' & how Abraham came to promised land

### Life Skills

#### **Health & Wellbeing**

Taking care of ourselves on a daily basis, choices have consequences, differences between girls & boys, people we can trust to keep us safe

#### **Relationships**

Special people in our lives, working & playing cooperatively, naming & recognising feelings, listening to other people

#### **Living in the Wider World**

Know every person is special & valuing differences. People & animals need to be looked after, what makes our environment pleasant/unpleasant. Recognise what money looks like & how it can be used

### Music

#### **Composition & Instruments**

Using untuned instruments to explore sounds. Compose short piece about Fire of London

#### **Singing & Performance**

Learn songs with actions, sing in parts & simple rounds Year 1 performance autumn term

#### **Listening & Understanding**

Listen to different music about animals, give opinions. Listen and move & clap to the rhythm to different genre of music – Blues, Baroque, Bhangra

### Design & Technology

*Creation station & construction kits continuous autumn provision*

#### **Food Tech**

Basic food hygiene – grate, peel, slice & chop. Making fruit smoothies & salad inc. veg & herbs

#### **Construction**

Bear chair- paper, card & plastic looking at joining techniques. Labelled drawings, strong, stiff & stable

### Art

#### **Drawing**

Exploring texture and pattern strips – tone, light, dark, repetition & shading. Marco Mazzoni study

#### **Painting**

Primary colours & colour wheel for secondary colours. Effect of brush size. Piet Mondrian study

#### **Sculpture**

Pitch pots in plasticine & other malleable materials. Exploring finishing touches

#### **Printing**

Explore patterns with potatoes, string etc.

#### **Collage**

Cutting & tearing for texture, pattern & overlap

### Physical Education

#### **Multi Skills**

Throwing & catching to self, hitting a ball to a partner, running at different speeds. Throwing to a target, jumping from a standing position, rolling a ball accurately. Passing ball – with feet.

#### **Gymnastics**

Copy actions and movement sequences, travel – changing speed & direction. Perform with some control. On apparatus straight jump off vault

#### **Dance**

English country dancing. In creative dance complete a sequence of actions to create a motif. Begin to use devises of unison, cannon & mirroring. Begin to improvise independently

#### **Outdoor Adventurous Activities**

Problem solving with a partner

#### **Swimming**

Developing confidence in the water with focus on kicking action