



## **Great Totham Primary School Teaching for Learning Policy**

Our Teaching for Learning Policy directly underpins our Learning Policy.

At GTPS we ensure children experience a wide range of learning opportunities presented in different ways.

### **At GTPS we believe teaching is most effective when:**

- Learning is embedded within activities that develop meaningful connections
- It is flexible and responsive to children's need
- Open-ended, thought provoking and challenging questions are asked
- All adults have high expectations and are focused on learners' needs
- Appropriate strategies are used for adaptive teaching
- A range of assessments are used to inform planning
- The pace is appropriate to the learners' needs
- The purpose of the lesson is shared and opportunities to review and reflect are provided
- Timely and constructive feedback helps children make significant and sustained gains
- Pupils' understanding is systematically checked and lessons are reshaped in response
- Colleagues work collaboratively and cooperatively
- Children's contributions are valued and recognised
- It enables children to engage in quality interactions through appropriate modelling and scaffolding

### **Monitoring and Review**

The impact of this policy upon the quality of teaching and children's learning will be monitored and evaluated by the Senior Leadership Team. The Headteacher is responsible for reporting these findings to the Whole Governing Body.

Any monitoring of the quality of teaching and the impact this has on learning will take into account the aims and objectives of the school's Equality & Diversity Scheme.

This Policy will be discussed biennially with staff in conjunction with the Learning Policy.

The Whole Governing Body will formally review this policy every two years.

<b>Review Date: November 2022</b>	J Gilbert
Review Date: November 2024	WGB minor wording change to introduction