



Great Totham Primary School Teaching for Learning Policy

Our Teaching for Learning Policy directly underpins our Learning Policy and focuses on the outcomes of learning.

At GTPS we recognise that people learn in different ways; therefore, we aim to provide a rich and varied learning environment and ensure that children experience a range of teaching styles.

At GTPS we believe teaching is most effective when:

- Learning is embedded within activities that develop meaningful connections.
- It is flexible and responsive to children's needs.
- Open-ended, thought provoking and challenging questions are asked.
- All adults have high expectations and are focused on learners' needs.
- Appropriate strategies are used for differentiation.
- A range of assessments are used to inform planning.
- The pace is appropriate to the learners' needs.
- The purpose of the lesson is shared and opportunities to review and reflect are provided.
- Timely and constructive feedback helps children make significant and sustained gains.
- Pupils' understanding is systematically checked and lessons are reshaped in response.
- Colleagues work collaboratively and cooperatively.
- Children's contributions are valued and recognised.
- It enables children to engage in quality interactions through appropriate modelling and scaffolding.

Monitoring and Review

The impact of this policy upon the quality of teaching and children's learning will be monitored and evaluated by the Senior Leadership Team. The Headteacher is responsible for reporting these findings to the Curriculum & Standards Committee.

Any monitoring of the quality of teaching and the impact this has on learning will take into account the aims and objectives of the school's Equality & Diversity Scheme.

This Policy will be discussed annually with staff in conjunction with the Learning Policy.

The Curriculum & Standards Committee will formally review this policy every two years.

Review Date: 7.10.16	<i>L. Hazel-Young</i>
Review Date: September 2018	T. Woods
Review date: November 2020	T. Woods