

# YEAR 4

# SUMMER TERM 2022



# WWII



Welcome back to another jam-packed term. We are looking forward to the new topic, which we're pleased to say is able to include a trip again this year. There is a lot going on this term, including the return of class swimming sessions and the Queen's Platinum Jubilee celebrations, so please keep an eye on the Newsletters and ParentMail for all up to date information.

*Miss Coulson and Mrs Brothers.*

## Topic

Our topic this term is WWII. In geography, the children will label the European countries and their capitals that were involved in the war and use 2 figure grid references to identify the areas of the UK heavily affected during the Blitz.

In history, the children will use and evaluate primary and secondary sources, together with some of their own research, to build a picture of what happened during the war. They will learn about how the war started, the Battle of Britain and the Blitz. They will also find out about what life was like as an evacuee and how people managed to live with rationing. Finally, they will look at how women's roles changed during this time and how V.E. day was celebrated.

In order to enhance the children's learning, we will be visiting the Royal Gunpowder Mills for a Home Front experience.



## Maths

In Maths, the children will be learning to recognise different angles, identify different shapes, describe their properties and how to calculate the perimeter and area of shapes. After this, they will look at finding lines of symmetry and how to translate shapes by plotting coordinates.

They will also learn how to convert different measurements of length, mass and capacity, as well as continuing to practice the four written calculation methods and applying these through problem solving.

The children are making great progress with learning their 6, 7, 9, 11 and 12 times tables – please keep up the good work at home!

## English

This term we will be reading 'Friend or Foe' by Michael Morpurgo, to inspire writing linked with our World War II topic.

The children will create a diary as an evacuee, instructions for what to do in an air raid, poetry and narratives. They will be working on key skills of writing speech, using the possessive apostrophe and using fronted adverbials and different sentence structures to make their writing more interesting to a reader.

They will learn spelling rules for prefixes super-, anti-, auto- and bi- as well as continuing to improve spellings of homophones and the statutory Y3/4 spelling list – please keep practising these regularly.

## Science and Design & Technology

**Digestion & Teeth:** Children will learn about the basic parts of the digestive system. They will identify the different types of teeth in humans and investigate the impact diet has on them.

**Electricity:** They will learn about simple series circuits and conductors then apply this knowledge in our D.T. project to design and create an anti-aircraft searchlight.



## Art

**WWII Commissioned Artist – Henry Moore:**

The children will study Moore's work before using it as inspiration, focusing on sketching skills and the sense of proportion and perspective.

**Aviation Art:** Children will learn how to create an enlargement using a grid technique.

**Printing:** After exploring different printing techniques, children will create their own WWII inspired poster.

## Computing

**Flowol:** The children will use Flowol to create, review and debug an algorithm using a flow diagram to control a light.

**Dance Mat:** Children will continue to use the program to improve their typing skills.

**E-Safety:** They will be revisiting the SMART rules to help them stay safe on-line as well as revising how to carry out safe searches when researching.

## Lifeskills

**Drugs & medicines:** Children will learn about the role of drugs (medicines, alcohol, tobacco and caffeine) in everyday life, how people use them and how to recognise when this has become harmful.

**Puberty:** Children will learn the part that puberty plays in the human life cycle and how feelings, emotions and relationships may change during this time. They will also learn that these changes happen at different times for different people.

## R.E.

**Hinduism:** The focus this term is on learning about the key features of the Hindu religion, including worship, symbols and beliefs. Children will study Hindu creation stories and compare them to those of other religions including Christianity.

## Music

**National Anthem:** After starting to learn how to read musical notation, we will be rehearsing and performing the National Anthem on recorders. Each child will be allocated their own disinfected recorder to use for the duration of the module which will be stored in their tray between sessions.

**Musical Appreciation:** We will listen to a number of pieces and songs from the WWII era, including Glenn Miller and Vera Lynn. Children will try and identify instruments used and musical elements as well as expressing their opinions.



## French

**Revision:** greetings, numbers to 100, family members, days of the week and months of the year.

**New Learning:** weather vocabulary.

## PE

**Wednesday:** In athletics, the children will be working on improving their fitness through long distance running. They will also be improving their sprinting, jumping and throwing techniques. In cricket, they will be learning the basic techniques of bowling, batting and fielding.



**Thursday:** Swimming.



## Homework

Homework is usually revision of work completed in class; therefore, your child should be able to complete it independently and hand it in / turn in on Goggle Classrooms by Wednesday each week. A Maths or English task is set every Friday.

We expect the children to continue to practise their times tables each week and read regularly to an adult, discussing what they have read.