



The Romans are Coming!



Welcome back to you all, from the Year 3 team. We are really looking forward to a busy term exploring the Romans and their impact on the world today. We will be learning about the Roman invasions of Britain (and specifically Colchester) as well as about some of the key people from this time. We are very excited to be finding out about this with the children and are looking forward to having exciting experiences around the topic including our trip to Colchester Castle later this term.

If you need to contact us directly to discuss any aspect of learning or support for your child, we encourage you to use our email addresses.

Miss Coulson miss.coulson@greattotham.essex.sch.uk

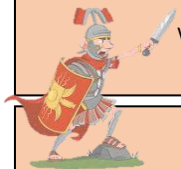
Ms Cameron ms.cameron@greattotham.essex.sch.uk



English

In English there will be lots of writing opportunities to build key Year 3 skills such as extending sentences through the use of adverbs and conjunctions and developing the use of vocabulary to engage readers. We will continue to work on paragraphing and use of speech punctuation, as well as improving editing and proof-reading skills.

Writing opportunities will include a biography, descriptive writing, poems, recounts and writing in role, linked to our class novel.



Maths

Maths will continue to focus on core place value and calculation skills, using both mental and written strategies. These will be applied to solve a range of problems. Time will feature again this term as we learn to read analogue and digital clocks to the minute. We will also be calculating the duration of events. Whilst we are learning about the Romans, we will look at Roman numerals too.

The children will also start to learn how to measure perimeter and build on their knowledge of statistics, beginning to use scale to represent data in different ways.

Please continue to support your child learning times tables.

Science—Forces and Animals including humans

We will start by learning about forces, in particular exploring friction by experimenting with toy cars to see this in action. We will also explore magnets to understand how the magnetic poles attract and repel each other and finding objects that are magnetic.

After that we will learn about skeletons, muscles and joints in humans and other animals. We will also be exploring nutrients in diets and the importance of them for a healthy body.

Homework

Please encourage your child to read at least three times a week at home, focusing on fluency and expression as well as understanding the meaning of new vocabulary and answering questions about what they've read. It would be helpful if you could continue to make a brief comment in their reading diaries to support this.

MyMaths homework will still be set on Fridays and should be completed by the following Thursday. Times tables activities will also continue to be set on Google Classroom. If anyone has any problems with access, please let us know so we can arrange for children to complete it at school.

Important Dates

Don't forget...

Swimming starts the week beginning 29th April.

10th May – PTFA Sponsored Walk

19th May pm – KS2 Sports Day

26th June – Colchester Castle Trip

11th July – PTFA Summer Fete

15th July – Reports sent home

22nd July – Last day of term

PE

PE will continue to be on a Thursday and swimming will be on a Wednesday (3JC) or Thursday (3CC).

PE kits should be in every day so we can take advantage of any good weather opportunities that may occur.

Please ensure that your child brings full, named PE kit in line with the uniform policy (including shorts and a change of socks).

This term we look at developing routines using gymnastics apparatus. In games, we will focus on throwing, catching and batting skills in rounders.



Roman Mosaic Artwork

Our artwork will be linked to our Roman topic by looking at the use of mosaics and then experimenting with different patterns and cutting techniques that can be used. The children will create their own mosaic designs using paper, considering the use of shape, colour and texture in their final piece.



Geography – Magical Maps

As well as learning about the Roman Empire and the countries that were part of this, the children will locate the counties of East Anglia and the home counties, developing their mapping skills. If you visit anywhere in the UK this term, please email us a picture!

The children will also further their fieldwork skills by learning how to make their own sketch maps from a 'bird's eye view'. Finally, they will explore two-figure grid references.



Design and Technology

The summer term provides the perfect opportunity for Year 3 to explore the ingredients of sandwiches and have a picnic. We will learn how these ingredients are produced and where they originate from. Then will come an all-important taste test of different ingredients to see what they like. After making their own sandwiches we will then eat them during a small picnic on the field.

Computing

We will be further developing our core computing skills by creating, organising and saving our work in folders and working hard on the speed of our typing. Through the use of Microsoft Publisher we will apply previous skills to create information texts on The Romans and cut and paste images from the internet, thinking carefully about copyright rules. E-safety will be a high priority, particularly online safety when using apps and games and understand the PEGI age guidance.

Music – Glockenspiels and singing

There will be lots of musical opportunities starting with the chance to build upon our glockenspiel playing from earlier in the year, whilst continuing to improve our singing techniques, learning more about the importance of posture and controlling our breath.

RE

We will continue to look at the Islamic and Christian faiths and make comparisons between them. The children will find out about the Qur'an and the Bible as well as learning how each religion describes what their god is like.

Life Skills

In our first life skills unit, we will be discussing health and wellbeing including what a healthy diet is, why exercise is important and other ways to take care of ourselves.

The second unit involves exploring personal strengths and areas for development. From this, we will start to think about the opportunities and types of jobs that might be available in the future.



Languages

In French, we will learn the correct vocabulary for colours and use this to describe objects in the classroom. We will continue to learn how to ask and answer questions in French and build our confidence to accurately write sentences about ourselves.

