

Year 1 Curriculum Overview 22-23

This document shows coverage for Foundation Stage subjects for the whole academic year. Termly curriculum letters explain how this translates into topics and how the English and maths curriculums will be incorporated.

History

All units develop concept of time including sequencing & related vocabulary

Toys – changes within living memory

How old toys differ from modern toys, how the toys you play with change as you age. Sort toys into then & now

Great Fire of London – events beyond living memory

Main events – how started, where & why spread so quickly. What did people do & how do we know? Impact of the fire

Geography

Focus on weather observations & seasonal changes across year

Seasons & Weather

What is weather, record, observe, weather forecasting

Team GB

Four countries of UK, capitals, flags, key mountains & cultural ideas.

What's at the Bottom of the Garden

Ted the Bear's adventures in Great Totham, Maldon & Mersea & Chelmsford. Key human & physical features & sorting village, town & city

Computing

Begin development of typing skills

Beebots, Paint, Word & Robot Mice will be used to teach generic skills:

Turn on, log on, mouse control, opening programs, letter & function buttons, shift key, undo, simple algorithms & simple debugging

E-Safety

Including introduce SMART rules & what to do if something unusual happens on your device

Science

In all aspects studied to continue to develop skills associated with working scientifically

Seasonal Changes

Observe changes across four seasons, including weather & how day length varies

Animals inc Humans

Naming, drawing & labelling main human body parts, name five senses.

Name variety of common animals – fish, amphibians, reptiles, birds & mammals. Introduce carnivore, herbivore & omnivore

Everyday Materials

Name variety of everyday materials & some of their simple properties. Compare & group materials

Plants

Name variety of common wild & garden plants inc. deciduous & evergreen. Name parts of flowering plant – leaves, flowers, petal, fruit, roots, bulb, seed etc.

Religious Education

Across all units developing verbal reflections

Special People

People special to me. Jesus, Prophet Muhammed & Moses who they were and why they were special. Sequence Christmas story & discuss key scenes that highlight Jesus as being special

Special Places

Church, Mosque, Herold Temple & the Western wall. Festival of Sukkot & the Easter Story

Special Words & Stories

Old & New Testament, when & where the bible is read, the four Gospels & Lord's Prayer. Qur'an – how to hold & treat, life rules. Festival of Purim & story 'Be My Guest' & how Abraham came to promised land

Life Skills

Health & Wellbeing

Taking care of ourselves on a daily basis, choices have consequences, differences between girls & boys, people we can trust to keep us safe

Relationships

Special people in our lives, working & playing cooperatively, naming & recognising feelings, listening to other people

Living in the Wider World

Know every person is special & valuing differences. People & animals need to be looked after, what makes our environment pleasant/unpleasant. Recognise what money looks like & how it can be used

Music

Composition & Instruments

Using untuned instruments to explore sounds. Compose short piece about Fire of London

Singing & Performance

Learn songs with actions, sing in parts & simple rounds Year 1 performance autumn term

Listening & Understanding

Listen to different music about animals, give opinions. Listen and move & clap to the rhythm to different genre of music – Blues, Baroque, Bhangra

Design & Technology

Creation station & construction kits continuous autumn provision

Food Tech

Basic food hygiene – grate, peel, slice, chop & squeeze. Making fruit smoothies & sandwiches.

Construction

Bear chair- paper, card & plastic looking at joining techniques. Labelled drawings, strong, stiff & stable

Art

Drawing

Exploring texture and pattern strips – tone, light, dark, repetition & shading. Marco Mazzoni study

Painting

Primary colours & colour wheel for secondary colours. Effect of brush size. Piet Mondrian study

Sculpture

Pitch pots in plasticine & other malleable materials. Exploring finishing touches

Printing

Explore patterns with leaves, string etc.

Collage

Cutting & tearing for texture, pattern & overlap

Physical Education

Multi Skills

Throwing & catching to self, hitting a ball to a partner, running at different speeds. Throwing to a target, jumping from a standing position, rolling a ball accurately. Passing ball – with feet.

Gymnastics

Can perform 2 footed jump, 1 to 2 footed jump and 2 to 1 footed jump. Balances with some control on floor and simple apparatus. Uses equipment in a variety of ways to create a sequence.

Dance

English country dancing. In creative dance complete a sequence of actions to create a motif. Begin to use devises of unison, cannon & mirroring. Begin to improvise independently

Swimming

Can swim up to 5 metres without aids. Beginning to show actions for front crawl and breaststroke. Can float, tread and submerge in the water. Can perform a lifesaving technique.