# <u>English</u>

This term, the children will be improving their understanding of how to use speech punctuation. They will also continue to practise how to use fronted adverbials as a way of improving sentence openers to appeal to a reader.

In poetry, the children will learn how to use similes and explore exciting vocabulary to evoke feelings within a reader.

Our non-fiction work will focus on creating an information brochure about France. The children will learn the skills of using a formal tone and creating effective paragraphs.

The children will complete diary writing using the correct tense and appropriate features, together with expressing personal feelings.

## **Geography**

Our topic this term is France and we will explore its location, identifying neighbouring countries as well as natural landscapes and human features including tourist attractions. We will compare the South-Eastern region of France to South-East England, exploring their similarities



and differences.



A big welcome to the Spring Term from the year 4 team - Mrs Brothers, Miss Davis, Mrs Abbott and Mrs Newman! We are really looking forward to our topic work on France and our exciting production later on in the term.

## <u>Science</u>

Working scientifically, children will learn about solids, liquids and gases and the effects of changing temperature on states of matter. Children will also learn about the water cycle.

In the second half of the term, children will develop a greater understanding of sound, how it is generated, modified and travels. We will also learn about Evelyn Glennie.



<u>RE</u>

This term, the children will be exploring how religious groups contribute to society and culture and why Jesus sacrificed himself for Christians.

## <u>Maths</u>

This term, a key focus will remain place value and developing the children's understanding of tenths and hundredths as they explore decimal numbers. The children will also explore negative numbers and extend their knowledge of Roman

numerals.



During the term, the children will continue to develop their problem-solving skills and consolidate written methods in all four operations through a number of contexts, including money.

Later in the term, we will be focussing on telling the time as well as calculating duration and converting between 12- and 24-hour clock.

Linking with the French topic, children will learn how to interpret pictograms, bar charts and line graphs in statistics by recording and analysing temperature data.

There has been amazing progress with fluency of times tables. Support at home with further practise of **all times table facts** will put them in great stead for the statutory multiplication tables test in June.

## <u>Art</u>

The French artist, Monet, will be the inspiration for our own impressionist artwork. Children will learn how to generate different shades of colours using both watercolour and powder paints and experiment with creating various effects. Applying these skills, the children will choose their medium to create their own Monet inspired masterpieces.



# Design and Technology

Children will find out about the history of the Michelin Guide and its impact on the culinary world before looking at different recipes for

crêpes. They will then learn how some topping ingredients are produced and about seasonality. Children will taste a variety of ingredients and choose what to include in their own final product. Best of all, they will get to prepare and taste their creations!



<u>PE</u>

PE this term will be on a Tuesday and Thursday afternoon. Children will be honing their gym skills in the first few weeks back, using the apparatus to improve balance and coordination skills. After that, they will improve ball control and strategic thinking in games, through hockey. In the second half of Spring Term, children will be developing their creative dance skills and will then complete some orienteering.

# <u>Music</u>

In Music, the children will develop proficiency in playing the glockenspiel, focusing on the notes CDEF. The second half term will see a focus on performing and developing singing skills, in preparation for our exciting production.

Details to follow ....



## <u>Computing</u>

Children will create a 'France' themed fact file using PowerPoint having learnt skills including hyperlinking and animations. We will also continue to look at e-safety, particularly exploring gaming, messaging, advertising and how to research safely on the internet.

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## Life skills

To help children continue to develop their understanding of friendships, we will look at how to compromise and negotiate. They will also learn about taking responsibility for the environment as well as begin to learn about real life applications of money.



Linking with our D.T. project, children will broaden their understanding of a balanced diet and the need for a healthy lifestyle.

#### Languages

Our French themed topic is a great opportunity for children to grow in confidence in the vocabulary already introduced. In lessons, we will also focus on different types of weather.

#### <u>Homework</u>

Homework expectation continues to be the completion of either a Maths or English task on alternate weeks. In addition, children should read independently or to an adult a minimum of three times a week and should also practise times tables twice a week with the aim to being able to recall all times tables within 5 seconds by the end of the Spring Term.