



Welcome to the Summer Term in Reception. We are looking forward to an exciting and busy time. Our 'Topsy Turvy Travelling Machine' theme will take the children on a magical journey right back to when dinosaurs roamed the Earth in the first half term. In the second half, we will be blasting off to space on an exciting, astronomic adventure!



Topsy Turvy Travelling Machine



In **English**, we will be using different books such as 'Harry and the Bucketful of Dinosaurs' and 'Tyrannosaurus Drip' to inspire us to write. The children will be encouraged to continue developing independence when writing simple sentences, as well as being able to read what they have written. For example, 'The dighnosor is big and strong'. Writing opportunities will include labelling dinosaurs, describing them and writing an invitation to a dinosaur rumpus!

Have you ever heard of an alien being a pen pal? Well, in the second half term we will be communicating with an alien and writing questions to ask them about life on their planet.

In **reading**, the children will continue to practise their segmenting and blending skills when tackling unfamiliar and longer words. For example: 'f-igh-t-i-ng' would blend into 'fighting'.

There will continue to be a focus on developing fluency and answering questions to demonstrate their understanding of what they have read.

We will continue to consolidate **maths** skills such as counting accurately and subitising, as well as looking closely at the composition of numbers to 20 through identifying the tens and ones, e.g. 17 is 10 and 7. We will also be learning about odd and even numbers and the counting pattern to 100.

We will explore height, length, mass and capacity and begin using non-standard units of measure, for example, using foam bricks to measure 'moon jumps'.

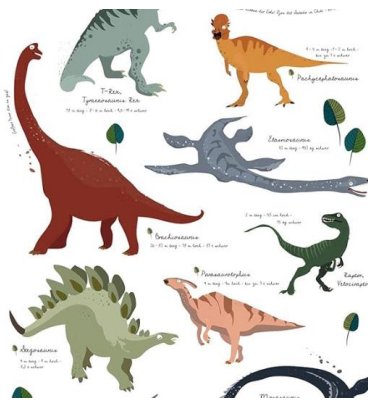
We will develop **communication and language** skills through playing games and encouraging conversations with others, making sure they demonstrate appropriate conventions.

We will continue to encourage the children to share their ideas and answer questions in full sentences, ensuring that they use the correct tense, for example, 'I went to the beach' or 'I am going to the beach'.

We will teach the children to make predictions and explain their learning by answering questions such as: "Why did the boat tip over?"



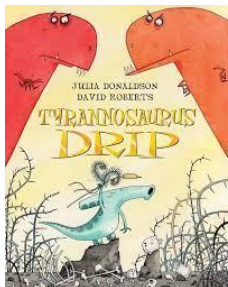
As part of **understanding of the world**, we will be finding out about different types of dinosaurs, learning their names, their distinctive features and using vocabulary such as herbivore and carnivore. We will be finding out about what it is like to live and work in space. We will even try some real astronaut food! We will encourage the children to explain why some things occur, and talk about changes that they see. For example, growing plants, and changes that may be reversed, e.g. melting ice.



In **Physical development** we will start off with a dinosaur themed dance. We will be exploring how astronauts move in space and how they stay healthy. We will promote health awareness by talking about exercise, its effect on the body and the positive contribution it can make towards a healthy lifestyle.

As part of **personal, social and emotional development**, the children will be provided with activities that require them to give and take, making sure it is fair. They will have opportunities to work as part of a team and take turns, whilst being encouraged to listen to the ideas of others. During weekly Circle Time sessions, we will be helping the children to explore feelings, e.g. recalling when they were happy, when they were excited, or when they felt lonely.

As part of **expressive arts and design** the children will use their imaginations in the exciting indoor and outdoor role play areas, which include a 'Travelling Machine' and a 'Jurassic Discovery Centre'. The children will have the chance to experience working with plaster to create fossils. When designing and making, the children will have access to a range of resources for mixing colours, joining things together and combining materials. For example, they will use recyclable materials to make model space rockets and communication devices to speak to aliens!



Books to share:

Dinosaurs, Dinosaurs
Dinosaur Roar!
Stomp Dinosaur Stomp
How do Dinosaurs...
Tyrannosaurus Drip
Man on the Moon
The Way Back Home
Look Up
Aliens Love Underpants



How can you help?

- Continue to hear your child read regularly, encouraging them to talk about what they have read.
- Practise letter and number formation (making sure they start in the correct place).
- Practise writing sentences independently, with a focus on making sure they can read what they have written to you.



Swimming



Swimming starts week commencing **29th April**.

RCH swim on a Wednesday afternoon

RLC swim on a Thursday afternoon

Please send your child into school in their PE kit on Tuesdays and on their swimming day.

Dates for your diary

18th April RCH Road Safety

25th April RLC Road Safety

9th May Dinosaur Day

20th May am Sports Day

12th July School Fete